



**Little Heath School
Behaviour Policy,
procedures and guidance**

**This policy was adopted on 2 November 2016
The policy is to be reviewed on 1 November 2019**

Signed Chair of governors)

Little Heath School Behaviour Policy

Little Heath School strives to be an environment of calm and supportiveness, where everyone is valued. Positive messages and wellbeing are promoted through assemblies, the curriculum, special events, visitors and through the countless interactions between staff and students every day.



We serve students with a wide range of complex needs and learning difficulties, with many stated for their behavioural difficulties. As such, we recognise that challenging behaviour is a student's way of communicating a need or issue or attempting to belong. Our staff helps our students to find another way to communicate or to belong, and makes this a key part of their learning and education. We will always look to be positive in our approach, finding opportunities to encourage and praise our students, and keep their dignity at the heart of everything we do. Where sanctions are required, we will look for these to be logical and meaningful to our young people. A significant level of students' challenging behaviour is unconsciously done, in which case sanctions may not be appropriate at all.



The 5P Approach



The school makes use of the 5P Approach to behaviour, which provides a framework for meeting the students' needs. Every student has a regularly updated 'green zone' which sets out the individual requirements and approaches needed to keep them happy, calm and ready to learn. For students who exhibit persistent challenging behaviour, they have an 'intervention hierarchy' which maps out the strategies needed to support them and return them to their 'green zone'. They may also need one to one or small group support from a range of staff members or external professionals.

In situations where students may cause serious harm to themselves, others or serious damage to property, it may be necessary to apply positive handling (Team-Teach) strategies or make use of a calm room. In both these cases records will be kept on the school's Incident Management Recording system, and in the Bound and Numbered Book (positive handling) and calm room log. These will be reviewed on a regular basis by the senior leadership team to ensure best practice is being followed.



In addition, Little Heath School:

- Keeps records of incidents of challenging behaviour using the Incident Management Recording system which can help in recognising patterns or causes for challenging behaviour and can be shared with other professionals or parents/carers where appropriate. These records will maintain the dignity of the students involved and use professional language as set out in the IMR guidance.
- Provides all staff with information about our students' needs and, where necessary, training in order to support effectively.
- Does not tolerate racism and promotes the values of mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. We follow the procedures outlined in the Equality Policy.