



Background

Pupil Premium is a government initiative, which began in 2011, and is a Grant awarded to schools as a measure to close the 'Achievement Gap'. This is the difference in performance between children from low-income families (Free School Meals) and children in care (Children Looked After) compared to that of peers relative to national data. Money is paid to the school, which is then used to target resources in a way, which benefits these children. Children who have been on Free School Meals (FSM) at any point over the past six years and any children who have been in care continuously for at least 6 months are provided for through Pupil Premium.

Pupil Premium Funding

In the financial year 2017-18, we have received £43,235.00. The government has given schools the freedom to innovate and choose the resources in the way they consider the most effective and cost effective. It is however clear that money needs to be used to narrow the gap between the highest and lowest achieving pupils. Details on how this money was allocated, and on its impact, can be found over the next few pages.

Narrowing the gap: a brief overview

There is no single intervention, which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best. We try to take a range of approaches when spending Pupil Premium money that offers a breadth of support to groups of pupils. In addition to Pupil premium money, many of our school systems were already in place to support children from all backgrounds and of all abilities. Our Pupil progress meetings take place every half term, and are an opportunity to discuss all children in some depth, with regard to both their academic attainment and pastoral issues. Our assessment, monitoring and tracking systems allow us to identify any children or groups of children who were not making sufficient academic progress. Subsequently, we plan, implement and evaluate interventions, which are specifically designed to remove the barriers to learning and enable the child to make the expected progress.

Table below shows number of our pupils known to be eligible for free school meals.

No of pupils eligible for Free School meals	48
Children Looked After	8

During 2017-2018, we used the Pupil Premium in the following ways:

Key Action/Barrier	Objectives	Impact	Pupil Premium contribution
Breakfast Club	<ul style="list-style-type: none"> To improve education both directly by providing learning opportunities at the club and indirectly by providing a good start to the educational experience throughout the day. To meet social needs, through improving the social experience of the school day and equipping children with enhanced social and personal skills. Health and nutrition: Pupils picked up early and miss breakfast at home. 	<p>After a relatively long journey and an early start, breakfast at school has shown to be a positive a positive start to the day for our pupils. They have the opportunity to meet their friends from other classes and this is important for them who in most cases do not have friends they could communicate with in their neighbourhood. A number of our children are pre-verbal and it is during breakfast they get to meet the cook on a 1:1 basis and through using PECS and /or signs to communicate what their choice of lunch is for the day. This impacts positively on their well-being as it develops independent skills.</p>	£3,540
Parent Student Support and safeguarding Lead	<ul style="list-style-type: none"> To work with vulnerable families to ensure children are able to access high quality teaching. Focus on reducing persistent absenteeism by 2% and secure overall attendance, which remains at least in line with or above national average. 	<p>Work around each individual pupil has been thorough and in-depth to improve attendance/punctuality.</p> <p>Attendance has improved with support from external and internal agencies / regular contact with parent /carer, which has had a knock on impact on behaviour, home life and academic progress.</p> <p>Overall pupil's wellbeing had improved and school staff could evidence and see a difference.</p> <p>Parents relaxed and pupils compliant due to robust routines being put in place at home.</p> <p>Parent's mind-set and parenting strategies changed for better outcomes- parents having a better understanding of their child's needs.</p>	£11,000

		Parents having a better understanding of their legal responsibility, ensuring that their child attends school regularly; - one case showed significant progress in a pupil. Her social skills and peer interaction massively improved due to attending school daily.	
Learning Mentor/Therapist	<ul style="list-style-type: none"> To support pupils with challenging behaviour, improve personal well-being and self-management skills. 	Overall, the incidents of challenging behaviour for all pupils have reduced significantly from September 2016 to September 2017. Despite having an increase in complex ASD pupils, the behaviour management has been controlled with the support of our behaviour therapist. Her work aims to manage behaviours across the entire school. This includes not challenging behaviour but any behaviour causing concern particularly if it is affecting the learning and achievement of an individual child or young person or that of others. Work around families has shown positive outcomes; parents are now better equipped to cope with their children.	£7,105
High quality targeted Literacy and Numeracy interventions	<ul style="list-style-type: none"> To narrow the gap in Literacy, Numeracy and Science. 	<p>There is no evidence that deprivation affects the academic performance of the pupils.</p> <p>54% of pupils entitled to FSM made above expected progress in Language and Literacy compared to 46% of pupils not entitled to FSM.</p> <p>53% of pupils entitled to FSM made above expected progress in Mathematics compared to 59% of pupils not entitled to FSM.</p> <p>The overall average of 40 % of the pupils entitled to FSM made above expected progress in science compared to 41%. Caution is exercised in interpreting the numbers because of a marginal difference.</p> <p>All 8 Children Looked After made outstanding progress from their starting point: 4 of the pupils made above expected progress in the core subjects. All 3 made 2 level of progress in Reading. Two of the pupils represent their class at Student Council. One pupil was selected Leader out of a few hundred of pupils by Essex Sports Council and achieved 3GCSEs.</p>	£7,410
Enriched Curriculum to include a range of alternate settings	<ul style="list-style-type: none"> To provide wider experience in the community 	All Pupil Premium Pupils have had opportunities to access a range of enriched curriculum activities. It has been reported that for some it has increased their self- esteem and developed their confidence. Some have even taken their interests	£11,760

(Lambourne End, horse riding, sailing, swimming & conservation work)		and further extended them outside of school. For one pupil it was the first time that he stayed overnight giving his mum a respite. According to mum, this would have not taken place, had it not been for the opportunity given at school where the young person was introduced to the alternate setting.	
Lunch time clubs and extended school activities	<ul style="list-style-type: none"> • To improve social skills, confidence and attitude to learning. • To provide a structured, calming environment for those pupils who find it difficult to mingle in the playground. 	Pupils particularly the ones with very complex needs who access the range of clubs during lunchtime have shown a very positive attitude when they return to their classrooms and are ready for the next lesson. They are reported to experience less anxiety and have shown to enjoy the activities during this time. The number of challenging incidents during unstructured times in these clubs is virtually none. A number of the pupils have learnt the first steps of play like turn taking whilst the more able ones are involved in sophisticated, competitive, multiplayer games. The social skills developed during these times will permeate for the rest of their lives. The after school provision has been oversubscribed. Almost every day there is a club running for the youngsters.	£2420.00
Total spent on planned acquisitions		£43,235	