

The Pupil Premium

Little Heath School – Pupil Premium Spend 2018-2019



Pupil Premium Little Heath School 2018-2019

Financial Year	Amount of Pupil Premium funding
2013-14	£41,400
2014-15	£51,215
2015-16	£51,438
2016-2017	£59,145
2017-2018	£50,000
2018-2019	£48,680

	2018-2019
Number of FSM pupils eligible for the Pupil Premium	48 @ £935 = £44,880
Number of service children eligible for the Pupil Premium	0
Adopted	2 @ £1900 = £3800
Pupil Premium + 8 @ £1900 = £15,200 (not included in total above)	
Year 7 Catch up Premium	£7556 (not included in total above)

Background

The Pupil Premium is a government initiative, which began in 2011, and is a Grant awarded to schools as a measure to close the 'Achievement Gap'. This is the difference in performance between children from low- income families (Free School Meals) and children in care (Looked After Children) compared to that of peers relative to national data. Money will be paid to the school, which is then used to target resources in a way, which benefits these children. Children who have been on Free School Meals (FSM) at any point over the past six years and any children who have been in care continuously for at least 6 months are provided for, through Pupil Premium.

Pupil premium Funding

This financial year 2017-18, we received £52,600. The government has given schools the freedom to innovate and choose the resources in the way they consider will be the most effective and cost effective. It is however clear, that money will be used to narrow the gap between the highest and lowest achieving pupils. Details on how this money will be allocated, and its impact, can be found over the next few pages.

Pupil premium +

Pupil premium + is allocated through discussion held in PEP meetings. The funding is provided according to the needs of the pupil. This is monitored by the Designated teacher, the Virtual School team, the Social Worker, Team Leaders and Independent Reviewing Officers. Money is allocated on a termly basis and payments will be issued with an agreed spending plan in line with the pupils needs

Narrowing the gap: a brief overview

There is no single intervention which provides a complete solution to narrowing the gap, or to supporting our disadvantaged children in the way that suits them best. We try to take a range of approaches when spending Pupil Premium money that offers a breadth of support to groups of pupils.

In addition to Pupil premium money, many of our school systems were already in place to support children from all backgrounds and of all abilities. Our Pupil progress meetings take place every half term, and are an opportunity to discuss all children in some depth, with regard to both their academic attainment and pastoral issues. Our assessment, monitoring and tracking systems allow us to identify any children or groups of children who were not making sufficient academic progress. Subsequently, we plan, implement and evaluate interventions, which are specifically designed to remove the barriers to learning and enable the child to make the expected progress.

Last year our GCSE and Entry level results showed that pupils on Pupil Premium achieved academic results in line with their non-pupil Premium peers.

In 2015/16 our data analysis tells us that the relative attainment and achievement of our FSM and non-FSM pupils for each year group from Y8 to Y11 is the same and there are no gaps. We have used value added scores as well as End of Key Stage Progress reports to evaluate the progress of pupils who receive Pupil Premium funding against pupils who do not.

During 2018-2019 we will use the Pupil Premium in the following ways:

Key action	Brief summary of the intervention or action	Intended outcomes	Cost	Impact
Breakfast Club	A breakfast club is available every morning before registration where students can have a range of healthy drinks and snacks in the school dining room.	<p>To improve education both directly by providing learning opportunities (in terms of behaviour, cognition and school performance) at the club and indirectly by providing a good start to the educational experience throughout the day.</p> <p>To meet social needs, through improving the social experience of the school day and equipping pupils with enhanced social and personal skills.</p> <p>For non-verbal pupils to have the opportunity to use PECS and/or signs to communicate what their choice of lunch is for the day. This impacts positively on their well-being as it develops independent skills.</p> <p>To have a balanced and healthy diet. Pupils picked up early and miss breakfast at home, so this service helps them with their health and nutrition.</p>	£6,000	

High quality and targeted support in home school relations	Supporting families and staff with home school liaison, as well as providing opportunities for pupils to have 1:1 or small group sessions to help with issues around home and school	To work with vulnerable families to ensure pupils are able to access high quality teaching. To secure a good overall attendance which remains at least in line with or above national average. More frequent home visits to support parents/carers with meeting their young person's needs at home.	£14,000
High quality and targeted behavioural interventions	Supporting school staff and parents/carers with challenging behaviour	To support pupils with challenging behaviour, both at home and at school, to improve personal well-being and self-management skills. More frequent home visits to support parents/carers with meeting their young person's needs at home.	£5,500
Behavioural management Targeted interventions	Support with developing programmes for pupils displaying challenging behaviour	To support pupils with challenging behaviour and develop self-management skills Support for parents/carers, school staff from a specialist in behaviour management	£3,000

High quality targeted Literacy, Numeracy and social interactions interventions	1:1 or small group sessions on a regular basis to work on specific skills or challenges with pupils	To narrow the gap in Literacy, Numeracy and Science. Expansion of the repertoire of interventions to include the use of SALT and OT strategies through liaison with these departments. To provide support for pupils with social interaction difficulties	£7,500.
Enriched Curriculum	Opportunities for learning away from the school site, including outward bound pursuits, Lambourne End, horse riding, sailing, swimming & conservation work	To provide wider experience in the community To provide more opportunities within KS4 and KS5 with regards to the World of Work and work experience within and outside of school	£13,000
After school clubs and extended school activities	Opportunities for engaging and stimulating activities to meet a range of learners' interests, including ICT club, Zumba, Art and Youth clubs	To improve social skills, confidence and attitude to learning. To provide a structured, calming environment for those pupils who find it difficult to mingle in the playground. Through extended schools, clubs will be offered a variety of extra-curricular activities catering for the skills and interests of the children	£5,500
<u>Pupil Premium Plus Therapies</u>	Drawing and talking, Music and animal therapies to support CLA	To improve the Social, emotional mental Health through a range of therapies.	£8,840

	To provide additional support during the impact of trauma and loss in children's lives and supporting children who have had a difficult start in life.	
Bancroft community swimming lessons	To develop skills for life	£360
To develop a second sensory room	To provide a stimulating interactive environment that is capable of developing specific needs through storytelling and theming	£6,000

